



Bryant Ranch Tuesday Letter

A National Blue Ribbon and California Distinguished School



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Goals and Objectives ... It is the time of year that we as educators check if our strategies are working (using formative assessments) in regards to teaching the benchmark standards that we have identified as goals. Each year we review scores from the state testing and identify the areas that need attention. Each grade level team chooses one state standard in each of the areas of language arts and math. We take a base-line assessment in the fall to determine how many students already know the concept to mastery. Then, the grade level team designs strategies and techniques for teaching to that standard and ensure the students will be able to master it by the end of the year. At this school we do expect that between 85-90% of our students will be able to master the skill by May. This is our mid-year check to see if we are on track for meeting these goals and objectives.

Grade Level	Language Arts	Math
Kdgtm	31% of students can read 15 or more high frequency and one syllable words (introduced a few at a time)	76% of students can recognize numerals from 0-30 in random order
First Grade	56% of students can read and spell 32 common irregular sight words with 80% accuracy	76% of students can count by 2s, 5s, and 10s to 100 (skip counting)
Second Grade	52% of students can comprehend functional reading selections from different sources	52% of students can find the sum and difference of two whole numbers up to 3 digits long with percents/decimals
Third Grade	74% of students demonstrate comprehension by identifying answers in textual reading, both narrative and expository	41% of students are using strategies, skills & concepts in finding solutions to word problems including all operations: addition, subtraction, multiplication, & division
Fourth Grade	57% of students are using reference materials, such as almanacs, newspapers, and periodicals to locate information in text	8% of students are learning place value of whole numbers and decimals in relationship to fractions (see explanation below)
Fifth Grade	57% of students will use organizational features of printed text to locate information	32% of students interpret percents as a part of a hundred, find decimals and percents for some fractions (see explanation below)

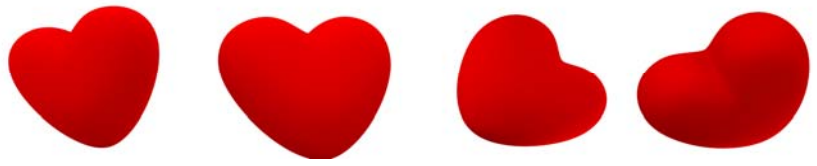
Of course, these are end of the year goals and our purpose in meeting and reviewing our progress mid-year is to be able to change our strategies and materials in teaching these concepts if we are not making significant progress toward the goal. The desired level at this point in the year would be 40-50% of students working at mastery. However, you will notice that in the upper grades in mathematics, we are not able to reach that since the goals are complicated math concepts that require foundational skills be taught early in the year and this particular standard is taught towards the end of the year when those foundational skills are in place. Both 4th and 5th grade teams are confident in reaching their goals by May. I applaud our staff for making such great gains in only 5 months. We are working for every student being successful in reaching every standard by the end of the year. Hooray to Bryant Ranch students and teachers!



Last week's **JOG-A-THON** was a huge success thanks to the entire Bryant Ranch community! Our PTA raised more than **\$33,000!** These proceeds will benefit every child here. How fantastic! Thank you to all the parents and grandparents that came out to support our children in jogging for their health while raising money for our school. A very special thank you to our PTA Jog-A-Thon Chair **Kim Cusick**, and also President **Denelle Kaminski**, and Executive Vice President, **Elly Cutler**, for making sure it was organized and smoothly run. We wish we could list every parent that helped with all the advance preparations and throughout the day, but unfortunately space does not permit. The grand prize **Principal for a Day** winners are: **Maddie Cusick, Cory Bradburn, and Brandon Kaminski**. Also joining them on the lunch and limo ride on Friday, March 9th are **Rishul Chaddah, Aidan Mintzer and Jeremiah Ayala**. Winner of the Kindle Fire is **Tori Huhn** and the iPod touch is **Kaiya Trinh**. Congrats to all, and again, thank you for supporting our Jog-A-Thon!



Important Information



Wednesday	Feb. 15	3 p.m.	School Site Council Meeting #2 in the school library – all are welcome.
Thursday	Feb. 16	8:30-12:30	3 rd Grade Field Trip to the Environmental Nature Center
		9:50-10:30	This is your second opportunity to attend the 60 Brag Card Storybook Garden. Please turn in your Brag Cards (pre-counted and marked for this event) to the office by Fri., 2/10/12
		2:30-4 p.m.	<i>Cinderella</i> practice in the Multiuse Room
Friday	Feb. 17	NO SCHOOL President's Day Holiday – Child Care is closed	
Monday	Feb. 20	NO SCHOOL Washington's Birthday Holiday – Child Care is closed	
Wednesday	Feb. 22	all day	5 th grade Colonial Days in the Multiuse Room
Thursday	Feb. 23		NO <i>Cinderella</i> practice today
		4-6:30 p.m.	PTA Spelling Bee and 2 nd General Association Meeting in the Multiuse Room
Thursday	Mar. 1		NO <i>Cinderella</i> practice today
Friday	Mar. 2	MINIMUM DAY – 1st through 5th graders dismiss at 12:45 p.m. ~ Kindergartners attend at their normal times ~ End of 2nd Trimester Dr. Seuss' Birthday – Read Across America and Pajama Day	
Mon-Fri	Mar. 5-9		PTA Book Fair all week – if you can volunteer, please contact the PTA
Monday	Mar. 5	7 p.m.	5 th grade Music Concert for parents/families in the Multiuse Room
Tuesday	Mar. 6		4 th grade STAR Writing Assessments
Thursday	Mar. 8	9 a.m.	PTA Meeting – All are welcome!
		2:30-4 p.m.	<i>Cinderella</i> practice in the Multiuse Room
Tuesday	Mar. 13	all day	Art Masters Assemblies for 1 st through 5 th grades
		2:30-3:30	Art Masters Inservice for parents and teachers – Multiuse Room
Thursday	Mar. 15		2 nd Trimester Report Cards go home today
		8-9:45 a.m.	4 th grade Bower's Museum Assembly for Henry and Taylor in Multiuse Room
			Accelerated Reader (AR) Party #2
		2:30-4 p.m.	<i>Cinderella</i> practice in the Multiuse Room
Friday	Mar. 16	NO SCHOOL – All District Furlough Day – Child Care is closed	
Monday	Mar. 19	8:15-2 p.m.	2 nd grade field trip to Centennial Heritage Museum
		2:30-4 p.m.	Red Cast <i>Cinderella</i> Dress Rehearsal – Blue Cast is the audience
Tuesday	Mar. 20	2:30-4 p.m.	Blue Cast <i>Cinderella</i> Dress Rehearsal – Red Cast is the audience
Wednesday	Mar. 21	1:30-3 p.m.	Red Cast <i>Cinderella</i> Dress Rehearsal – Blue Cast is the audience
Thursday	Mar. 22	9:50-10:30	This is your third opportunity to attend the 60 Brag Card Storybook Garden. Please turn in your Brag Cards (pre-counted and marked for this event) to the office by Monday, March 19
		1-2:15 p.m.	Red Cast <i>Cinderella</i> Assembly for 4 th and 5 th graders
		2:30-4 p.m.	Blue Cast <i>Cinderella</i> Dress Rehearsal – Red Cast is the audience
		7 p.m.	Red Cast <i>Cinderella</i> performance (tickets for all performances will go on sale soon)
Fri	Mar. 23	8:45-11:15	2 nd grade field trip - Disneyland Band Salutes the American Band Concert
		1-2:15 p.m.	Blue Cast <i>Cinderella</i> Assembly for 1 st , 2 nd and 3 rd graders
		7 p.m.	Blue Cast <i>Cinderella</i> performance
Sat	Mar. 24	2 p.m.	Red Cast <i>Cinderella</i> performance
		6 p.m.	Blue Cast <i>Cinderella</i> performance



Did you know . . . that Girl Scout Troop 221 did an outstanding job at the recent Girl Scout Olympics? Congratulations to: **Abbey Arrington** who won 3rd place in the baseball throw, **Brook Brehm** who won 4th place in the Frisbee toss, **Brianna Camarena** who won 6th place in golf, and **Maddy Young** who won 4th place in the obstacle course. Way to go girls!

SAVE THOSE BOX TOPS!
Box Top Competition #2 between classes and grade levels began yesterday, 2/13/12, and runs through Friday, 4/6/12. Turn in all box tops to your teacher!